

### February

Wed 1 <sup>st</sup> Feb	7.00pm to 8.30pm	<b>Free Information Evening</b> Open to the public. Information on services and support provided by DSF regarding Dyslexia and other learning disabilities.	Kelly Fullarton DSF Psychologist
Tue 14 <sup>th</sup> Feb	9.00am to 4.00pm	<b>MultiLit: Reading Tutor Program</b>	Maree Lalor MultiLit Presenter
Wed 15 <sup>th</sup> & Thur 16 <sup>th</sup>	9.00am to 4.00pm	<b>MultiLit: MiniLit Program</b>	Maree Lalor MultiLit Presenter
Fri 17 <sup>th</sup> Feb	9.30am to 12.00pm	<b>Parent Workshop: Effective Communication with your Child's School</b> A parent workshop which focuses on practical and positive strategies for interacting with those involved in your child's education.	Sarah Crawford DSF Psychologist
Tue 21 <sup>st</sup> Feb	4.00pm to 5.30pm	<b>Jolly Phonics Free Program Presentation</b> A short introduction to this colourful and appealing multi-sensory early literacy phonics program.	Gemma Boyle DSF Psychologist
Tue 28 <sup>th</sup> Feb	9.00am to 3.30pm	<b>Letters and Sounds – Effective Whole School Literacy Instruction</b> This workshop provides explicit guidance for teachers on how best to teach reading and spelling. The <i>Letters and Sounds</i> program is engaging, effective and evidence-based, and covers all components of literacy learning. Copies of the program and a range of associated resource will be provided.	Mandy Nayton DSF Exec. Officer

### March

Thur 1 <sup>st</sup> March	1.00pm to 3.30pm	<b>Reading and Spelling Acquisition in an Evidence-Based Classroom</b> Structured phonics instruction is an essential component of any effective early literacy program. Decodable books are highly recommended as part of evidence-based literacy teaching for all students and particularly for students who are struggling. In this workshop the Dandelion, Totem & Talisman reading books & workbooks will be used to demonstrate high quality early literacy instruction.	Gemma Boyle DSF Psychologist
Fri 2 <sup>nd</sup> March	9.00am to 3.30pm	<b>The Hickey Multi-Sensory Language Course (Part 1)</b> A full day practical workshop outlining this effective remedial program. In this workshop participants will prepare for the first 30 sessions and will be provided with a number of appropriate resources.	Kelly Fleming DSF Tutor Manager
Wed 7 <sup>th</sup> March	7.00pm to 8.30pm	<b>Free Information Evening</b> Open to the public. Information on services and support provided by DSF regarding Dyslexia and other learning disabilities.	Sarah Crawford DSF Psychologist
Mon 12 <sup>th</sup> , Tue 13 <sup>th</sup> & Wed 14 <sup>th</sup> March	9.00am to 3.30pm daily	<b>Individual and small group teaching of students with dyslexia and other SLDs (Three Day Course)</b> This 3 day workshop covers the causes and defining aspects of Specific Learning Disabilities as well as the reasons some students simply struggle to read and spell. The criteria essential for both high quality early literacy learning and effective evidence-based intervention will be examined. A review of appropriate remediation and accommodation strategies will be provided.	Mandy Nayton DSF Exec. Officer
Fri 16 <sup>th</sup> March	9.00am to 4.00pm	<b>MultiLit: Reading Tutor Program</b>	Maree Lalor MultiLit Presenter
Mon 19 <sup>th</sup> March	7.00pm to 9.00pm	<b>Handwriting Difficulties</b> A discussion of contributing factors to difficulties with handwriting and practical classroom strategies.	Jo Glover Occupational Therapist

### March

Tue 20 <sup>th</sup> March	9.00am to 3.00pm	<b>Dyslexia – Defining Features and Effective Strategies</b> Dyslexia is one of several distinct learning disabilities. This full day workshop will provide participants with an understanding of the defining features of reading disorders and the functional impact of dyslexia, and demonstrate effective strategies for use both in and out of the classroom.	Mandy Nayton DSF Exec. Officer
Thur 22 <sup>nd</sup> March	1.00pm to 3.00pm	<b>WordShark 4</b> An excellent computer-based teaching resource for struggling students – An interactive presentation of this evidence-based literacy program.	Kelly Fullarton DSF Psychologist
Thur 22 <sup>nd</sup> March	3.30pm to 6.00pm	<b>Alpha to Omega</b> An introductory session outlining the components of this highly effective structured synthetic phonics program.	Kelly Fullarton DSF Psychologist
Fri 23 <sup>rd</sup> March	9.30am to 12.00pm	<b>Parent Workshop: Building Self-Esteem and Resilience in Your Child</b> A workshop for parents of children with Learning Difficulties and Disabilities.	Sarah Crawford DSF Psychologist
Mon 26 <sup>th</sup> March	5.30pm to 8.30pm	<b>Essay Writing Strategies for Teachers of Struggling Middle School Students</b> Essential knowledge for all primary, secondary and remedial teachers. This practical workshop will highlight a range of successful essay-writing strategies trialled by well-known speech pathologist Jenny Baker.	Jenny Baker Speech Pathologist
Tue 27 <sup>th</sup> March	9.00am to 3.30pm	<b>Assessing and Responding to Learning Disabilities</b> A workshop for psychologists which will take participants through the assessment process:- defining a learning disability, examining the tests used, discussing the information specific tests provide and reviewing the range of recommendations offered.	Mandy Nayton DSF Exec. Officer
Thur 29 <sup>th</sup> March	9.00am to 3.30pm	<b>Jolly Phonics</b> A full day workshop introducing the Jolly Phonics Multi-Sensory Literacy Program including practical advice on how to use the program in the classroom. Tips will also be given on how to effectively use the Jolly Phonics program on an Interactive Whiteboard.	Gemma Boyle DSF Psychologist
Fri 30 <sup>th</sup> March	9.00am to 12.00pm	<b>Anxious Kids: Effective Teaching</b> This workshop will show how to identify and assist students in the classroom who may be experiencing anxiety as a result of some level of learning difficulties. Suitable for all school teachers.	Kelly Fullarton DSF Psychologist

### April

Mon 2 <sup>nd</sup> April	5.30pm to 8.30pm	<b>Essay Writing Workshop for Years 10, 11 &amp; 12 Students*</b> Students will learn how to write a well-structured essay using a specific model and focusing on the process of text analysis and three different types of text - novel, film and feature article. *This workshop is suitable for Yr 10 students considering 2A/2B English next year as well as Yr 11 students currently studying the 2B course. Also excellent revision for Yr 12 upcoming mock and ATAR*	Jenny Baker Speech Pathologist
Tue 3 <sup>rd</sup> April	9.00am to 3.00pm	<b>Dyspraxia - Defining Features and Effective Strategies</b> Dyspraxia is one of several distinct learning disabilities. This full day workshop will provide participants with an understanding of the defining features of dyspraxia and the functional impact of this specific learning disability, and demonstrate effective strategies for use both in and out of the classroom.	Sarah Crawford DSF Psychologist

# Professional Learning Calendar

## Semester 1 2012

### April

Wed 4 <sup>th</sup> April	7.00pm to 8.30pm	<b>Free Information Evening</b> Open to the public. Information on services and support provided by DSF regarding Dyslexia and other learning disabilities.	Mandy Nayton DSF Exec. Officer
Mon 23 <sup>rd</sup> & Tue 24 <sup>th</sup> April	9.00am to 4.00pm	<b>MultiLit: MiniLit Program</b>	Maree Lalor MultiLit Presenter
Mon 30 <sup>th</sup> April	9.00am to 4.00pm	<b>MultiLit: Word Attack Skills</b>	Maree Lalor MultiLit Presenter
Mon 30 <sup>th</sup> April	5.30pm to 8.30pm	<b>Essay Writing Workshop for Years 7, 8 &amp; 9 Students</b> Students will learn how to construct a factual essay which provides information related to a topic and develop an argument in a logical and cohesive manner.	Jenny Baker Speech Pathologist

### May

Tue 1 <sup>st</sup> May	1.00pm to 4.00pm	<b>Preparing Reports for the Curriculum Council – A workshop for Psychologists</b>	Mandy Nayton DSF Exec. Officer
Wed 2 <sup>nd</sup> May	9.00am to 4.00pm	<b>MultiLit: Reading Tutor Program</b>	Maree Lalor MultiLit Presenter
Wed 2 <sup>nd</sup> May	7.00pm to 8.30pm	<b>Free Information Evening</b> Open to the public. Information on services and support provided by DSF regarding Dyslexia and other learning disabilities.	Kim Bloor DSF Psychologist
Mon 7 <sup>th</sup> May	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> Effective teaching of students at risk of literacy failure. This evidence-based, practical course examines a range of topics from oral language through to reading fluency and accurate spelling. <b>Week 1:</b> How we learn literacy. The importance of early oral language development and the psycholinguistic model.	Mandy Nayton DSF Exec. Officer & Steve Heath UWA Clinical and Research Psychologist
Tue 8 <sup>th</sup> May	1.00pm to 4.00pm	<b>Nessy Learning Program – Structured &amp; Effective Literacy Instruction</b> This practical workshop explores the Nessie Learning Program; a highly structured, interactive, multi-sensory learning system to improve reading, spelling and writing skills.	Kelly Fleming & Kim Bloor
Wed 9 <sup>th</sup> May	1.00pm to 3.00pm	<b>York Assessment of Reading Comprehension (YARC) and WJIII – School Psychologists</b>	Walter Howe Director, PAA
Wed 9 <sup>th</sup> May	4.00pm to 5.00pm	<b>York Assessment of Reading Comprehension (YARC) for Teachers</b>	Walter Howe Director, PAA
Thur 10 <sup>th</sup> May	9.00am to 3.30pm	<b>Working Memory Difficulties – Effective Classroom Instruction</b> Students with poor working memory often struggle to achieve academically. This workshop will provide an overview of the ways in which working memory affects language and literacy learning, provide methods for reducing the learning difficulties associated with working memory problems and present effective teaching strategies.	Mandy Nayton DSF Exec. Officer & Gemma Boyle DSF Psychologist
Friday 11 <sup>th</sup> May	9.00am to 3.30pm	<b>The Hickey Multi-Sensory Language Course (Part 1)</b> A full day practical workshop outlining this effective remedial program. In this workshop participants will prepare for the first 30 sessions and will be provided with a number of appropriate resources.	Kelly Fleming DSF Tutor Manager

### May

Mon 14 <sup>th</sup> May	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 2:</b> The role of phonological awareness: the importance of developing knowledge and skills in phonemic awareness.	Mandy Nayton, DSF & Steve Heath, UWA
Mon 21 <sup>st</sup> May	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 3:</b> Switching on to sound: Assessing phonological awareness and developing programs to improve phonological & phonemic skills.	Mandy Nayton, DSF & Steve Heath, UWA
Tue 22 <sup>nd</sup> May	9.00am to 3.00pm	<b>Dyscalculia - Defining Features and Effective Strategies</b> Dyscalculia is one of several distinct learning disabilities. This full day workshop will provide participants with an understanding of the defining features of mathematics disorders and the functional impact of dyscalculia, and demonstrate effective strategies for use both in and out of the classroom.	Kelly Fullarton DSF Psychologist
Wed 23 <sup>rd</sup> , Thur 24 <sup>th</sup> & Fri 25 <sup>th</sup> May	9.00am to 3.30pm daily	<b>Individual and small group teaching of students with dyslexia and other SLDs (Three Day Course)</b> Ideal for classroom teachers, LSCs, tutors & school psychologists. This comprehensive course covers current findings of research into learning disabilities, strategies for teaching students with learning disabilities, information on psychological assessments and strategies for remediation and accommodations.	Mandy Nayton DSF Exec Officer
Mon 28 <sup>th</sup> May	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 4:</b> Writing down the sounds: the importance of the alphabetic principle and the components of an evidence-based structured phonics program.	Mandy Nayton, DSF & Steve Heath, UWA
Tue 29 <sup>th</sup> May	9.00am to 3.30pm	<b>Jolly Phonics</b> A full day workshop introducing the Jolly Phonics Multi-Sensory Literacy Program including practical advice on how to use the program in the classroom. Tips will also be given on how to effectively use the Jolly Phonics program on an Interactive Whiteboard.	Gemma Boyle DSF Psychologist
Thur 31 <sup>st</sup> May	9.00am to 3.30pm	<b>Voracious Vocabulary – Effective Classroom-Based Vocabulary Instruction</b> Developing a strong vocabulary is essential if children are to become successful literacy learners. This workshop will investigate the components of effective vocabulary instruction and review a number of successful evidence-based strategies. Ideal for teachers of both primary and secondary students.	Mandy Nayton DSF Exec Officer

### June

Tue 5 <sup>th</sup> June	1.00pm to 3.30pm	<b>Reading and Spelling Acquisition in an Evidence-Based Classroom</b> Structured phonics instruction is an essential component of any effective early literacy program. Decodable books are highly recommended as part of evidence-based literacy teaching for all students and particularly for students who are struggling. In this workshop the Dandelion, Totem & Talisman reading books & workbooks will be used to demonstrate high quality early literacy instruction.	Gemma Boyle DSF Psychologist
Wed 6 <sup>th</sup> June	7.00pm to 8.30pm	<b>Free Information Evening</b> Open to the public. Information on services and support provided by DSF regarding Dyslexia and other learning disabilities.	Naryn Lim DSF Psychologist
Thur 7 <sup>th</sup> June	1.00pm to 3.00pm	<b>The Australian Curriculum: Maths.....Getting Children off to a Good Start</b> This workshop provides an overview of the Australian Curriculum and focuses on helping children develop strong foundations in mathematics. Suitable for teachers of Years 1-5 and those assisting a struggling learner in later years.	Dr Paul Swan Senior Lecturer ECU and Author

### June

Thur 7 <sup>th</sup> June	7.00pm to 9.00pm	<b>Heather Harvey's Intensive Reading Program</b> Effective classroom-based remediation for upper-primary and secondary students. This comprehensive Australian remedial program is designed to improve reading accuracy, comprehension & fluency.	Sonja Hosking
Mon 11 <sup>th</sup> June	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 5:</b> When things go wrong. What works? An examination of the research evidence underpinning successful intervention programs.	Mandy Nayton, DSF & Steve Heath, UWA
Tue 12 <sup>th</sup> June	8.45am to 3.30pm	<b>Neil Mackay : Improving Outcomes for Struggling Students - Inclusive Schooling</b> This workshop focuses on the knowledge and strategies required by mainstream teachers to ensure that students with learning disabilities are able to participate fully in classroom activities and successfully navigate the curriculum. Teachers will be provided with a range of practical strategies that will assist all students struggling with learning disabilities.	Neil Mackay Educational Consultant
Wed 13 <sup>th</sup> June	8.45am to 3.30pm	<b>Neil Mackay: Improving Outcomes for Struggling Students – Intensive Support for Students with Dyslexia</b> This workshop is designed for teachers who provide ongoing support to students with learning disabilities. The focus will be on strategies required to assist struggling students and the skills that can be taught to improve reading, spelling and information processing.	Neil Mackay Educational Consultant
Thur 14 <sup>th</sup> June	1.00pm to 3.00pm	<b>Neil Mackay : Parent workshop – Supporting Children with Learning Difficulties at Home</b> The focus of this workshop is to give parents some of the 'tricks of the trade' to help parents develop the confidence to work at home with techniques recognised as appropriate and successful.	Neil Mackay Educational Consultant
Mon 18 <sup>th</sup> June	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 6:</b> English Orthography & Etymology – understanding how the origin of words affects both spelling and semantics.	Mandy Nayton, DSF & Steve Heath, UWA
Tue 19 <sup>th</sup> June	9.00am to 3.00pm	<b>Dysgraphia – Defining Features and Effective Strategies</b> Dysgraphia is one of several distinct learning disabilities. This full day workshop will provide participants with an understanding of the defining features of written expression disorders and the functional impact of dysgraphia and demonstrate effective strategies for use both in and out of the classroom.	Gemma Boyle DSF Psychologist
Thur 21 <sup>st</sup> June	1.00pm to 3.00pm	<b>WordShark 4</b> An excellent computer-based teaching resource for struggling students – An interactive presentation of this evidence-based literacy program.	Kelly Fullarton DSF Psychologist
Thur 21 <sup>st</sup> June	3.30pm to 6.00pm	<b>Alpha to Omega</b> An introductory session outlining the components of this highly effective structured synthetic phonics program.	Kelly Fullarton DSF Psychologist
Fri 22 <sup>nd</sup> June	9.00am to 12.00pm	<b>Evidence-Based Programs: Fact or Fiction</b> In this session, Dr Genevieve McArthur will present the findings of her research into reading difficulties. The presentation will cover definition, diagnosis, possible causes and evidence-based decisions on both commercial causal programs and reading programs.	Dr Genevieve McArthur
Mon 25 <sup>th</sup> June	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 7:</b> Grammar – awareness of syntax (sentence structure) and morphology (word structure) assists students in the development of strong literacy skills.	Mandy Nayton, DSF & Steve Heath, UWA

### June

Tue 26 <sup>th</sup> June	9.00am to 3.30pm	<b>The Hickey Multi-Sensory Advanced Course (Part 2)</b> A full day follow-up workshop for those who have completed Hickey Part 1. Participants will prepare for the remaining sessions and learn effective strategies to apply the program for a range of students.	Kelly Fleming DSF Tutor Manager
Thur 28 <sup>th</sup> June	9.00am to 3.30pm	<b>The Psychology of Reading:</b> <b>A workshop for psychologists.</b> Participants in this workshop will examine current reading research evidence and evaluate the implications for the psychological practice.	Mandy Nayton DSF Exec. Officer

### July

Mon 2 <sup>nd</sup> July	4.00pm to 6.30pm	<b>Changing the Future: 8 Week Course</b> <b>Week 8:</b> Spelling and memory strategies - how well we remember information and the strategies students adopt to assist in the acquisition of literacy skills will be examined in this session.	Mandy Nayton, DSF & Steve Heath, UWA
Wed 4 <sup>th</sup> July	7.00pm to 8.30pm	<b>Free Information Evening</b> Open to the public. Information on services and support provided by DSF regarding Dyslexia and other learning disabilities.	Kim Bloor DSF Psychologist