

# INCLUSIVE LEADERSHIP

## Driving the way forward for 21st century schools

A project funded through *More Support for Students with Disabilities* initiative of the Australian Government. This professional learning series consists of linked professional learning and collaborative opportunities, so School Leaders are encouraged to enrol for the whole series. Participants can also enrol for individual seminars, however must enrol for both Part 3a and Part 3b together as they are linked. The series is unique in that all schools participating will have access to specialised professional development and mentoring opportunities for teachers at their school throughout the year - with a focus on universal design, differentiation and developing IEP's.



Australian Government  
Department of Education, Employment and Workplace Relations



### **A series of challenging and visionary leadership seminars for AISWA Principals and School Leaders!**

EDUCATION  
LEADERSHIP Be  
Inclusive  
INSCLUSIVE Inspired  
Innovative  
Schools

#### **2012 DATES:**

##### **PART 1** Friday 23 March CN8539

Professor Bob Conway - Inclusion as the whole school's business. How research and best practice can inspire schools. (Please register by Monday the 19th of March)

##### **PART 2** Friday 22 June CN8540

Professor Chris Forlin - What works? Local and global perspectives on inclusive schools. An opportunity to network and hear from WA School Leaders with embedded and progressive strategic plans for inclusion. (Please register by Monday the 18th of June)

**PART 3** - CN8541 (Must attend both days, Please register by Monday the 3rd of September)

##### **PART 3a** Friday 7 September

Ruth Phillips - Strategic Planning for Inclusion, Part 1 Lets Begin! An introduction to strategic planning for inclusion in your school. This is a practical workshop designed to allow you to develop a strategic plan for your school.

##### **PART 3b** Friday 23 November

Ruth Phillips - Strategic Planning for Inclusion, Part 2 A time to reflect and plan for the future. How strategic planning for inclusion will shape your school into the future and ensure progress is measurable and sustainable over time.

**VENUE:** The Esplanade River Suites, 112 Melville Parade Como

**COST:** Free to AISWA/ATP Schools (**AISWA/ATP SCHOOLS ONLY PLEASE**)

**TIME:** 8.30am - 4.30pm

Please register online at [www.ais.wa.edu.au](http://www.ais.wa.edu.au)

**For more information please contact Michele**  
**[mlopez@ais.wa.edu.au](mailto:mlopez@ais.wa.edu.au) or 0894411666**

#### **PLEASE SIGN THE ATTENDANCE SHEET**

We rely on your signature to be able to credit you with PL hours, and failure to sign in may result in you being billed for non-attendance.

#### **CANCELLATION POLICY**

Should you need to **CANCEL** please do so **48 hours (working hours) before the event.**

**Email [mlopez@ais.wa.edu.au](mailto:mlopez@ais.wa.edu.au) to cancel.**

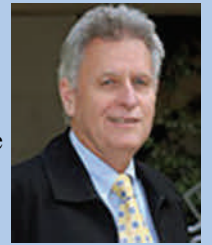
Failure to do so will incur a charge for you or your school. Where there is no fee, your school will be billed for costs incurred by AISWA (catering, etc.)

## Be Innovative

A series of challenging and visionary leadership seminars for Principals and School Leaders (Deputy Principals and Head of Departments etc.) to explore :

- Key principles and practices of leadership for inclusive schools.
- Inclusive education – the reality – current trends within Australian education and the impact on schools. What all School Leaders need to know.
- Understanding the nature of exclusion and how schools can identify and overcome barriers to inclusive practice.
- Opportunity for School Leaders to develop and implement a strategic plan for inclusive education that engages the whole school community.
- Strategies to support and mentor teachers in inclusive practice and pedagogy.
- Whole school approaches to support teachers to develop inclusive and supportive learning environments
- International perspectives on inclusive education – what we can learn from a global perspective.
- The chance to engage with leading academics in inclusive education.
- Networking opportunities with colleagues and other professionals.
- Benefits to school communities, teachers students and families.

Professor Bob Conway is Dean of the School of Education at Flinders University. His background is as a teacher in both mainstream and special education. His main research and teaching is in the area of students with behaviour problems in both mainstream and specialist settings. He works with education systems to improve the management of students with behaviour problems, particularly in the ways in which student management, learning and teaching can be addressed concurrently. He also has a strong interest in the inclusion of students with a range of special needs in mainstream education and the ways in which education systems adapt learning and teaching strategies to meet the needs of all students.



**Professor Chris Forlin** has extensive experience in special and inclusive education, equity and diversity, policy and practice, together with the development of innovative curricula and pedagogy for teacher education. Her work with systems and schools to establish sustainable inclusive education provides leadership in education reform throughout the Asian Pacific region. She has widespread international experience, working in the field of special education for more than 35 years. She has advised the Hong Kong government task force on developing a New Senior Secondary School Curriculum for students with intellectual disabilities; the Education Bureau on leadership training for whole schooling, and has been a consultant to the *European Agency for Development in Special Needs Education* and UNESCO on inclusive education policy; and the Vietnam Ministry of Education and Training on developing curricula for preparing teachers for inclusion. Professor Forlin instigated the *Federation in Community Support* (FICS) website for Hong Kong teachers, professionals and parents, and the

*Asia Pacific Partnership for Learning Behaviour*, for which she is a Hong Kong Director. She has published in excess of 90 articles in refereed international journals or books and her most recent book (2010) is *Teacher Education for Inclusion: Changing Paradigms and Innovative Approaches* (Routledge).

## Be Inspired



**Ruth Phillips (nee Targett)** B.A., B.Ed., M.Ed, Grad. Dip Psych.

Ruth Phillips is a highly experienced consultant, trainer and educator, with 15 years of educational expertise. Ruth is a trained educator with qualifications in psychology and is currently working towards her doctorate at the University of Wollongong. She has worked in many contexts professionally developing and facilitating change with executive, middle management, and staff throughout Australia. She has worked with middle and senior management supporting executive staff in the development of the skills in authentic leadership, effective communication and leading creative innovation teams. Beginning her career as a Secondary School teacher, Ruth moved quickly into specialised program design and delivery, and ran the Gifted and Talented Education program at a number of independent high schools in NSW. From this experience, Ruth branched out into consulting to schools across Australia, developing and delivering programs to Principals, Department Heads and Teachers.

She has taught at the undergraduate and post graduate level at UNSW for the past 10 years, and has presented practical workshops, delivered keynote presentations and facilitated change in a wide variety of contexts across Australia. Her breadth of experience has covered areas such as developing resilience and optimism, leadership and change, and providing learning for the wide variety of individual needs.

She has also presented papers at International and Australian Education Conferences, including those of the Australian and Victorian Associations for Gifted and Talented Children, and has presented at the pre-eminent international Wallace Research Symposium on Talent Development in May 2010 in Iowa, USA.

Ruth has been involved in designing and delivering professional development packages in a variety of contexts for short term and long term implementation. Ruth has co-authored publications including, the DEST Gifted Education Professional Development Package, with UNSW (the training package for the Australian Federal Government) and *Perspectives: an English differentiated unit for lower secondary students*.

Ruth is an engaging and inspiring speaker, and an effective and skilful educator and facilitator.

## Be Inclusive