

## **Indigenous Tertiary Enabling Course**

---

### Introduction

This course, formerly known as the Indigenous Tertiary Access Course is an enabling course designed to bridge Indigenous students into mainstream undergraduate degree programs by enhancing academic knowledge and skills. The broad aims of the courses are- to further Aboriginal and Torres Strait Islander self determination and self management, develop the knowledge and competencies required by Indigenous people to access and complete the mainstream undergraduate degree programs. The course covers Indigenous studies, numeracy, communications and a choice of either a humanities or sciences or art based units.

### Course Entry Requirements/Prerequisites:

Available only to applicants of Aboriginal or Torres Strait Islander descent who have not completed secondary school or who have completed Year 12, but not to a sufficiently high standard to enter tertiary study. Applicants must be 17 years of age on entering the course. Applicants must attend an interview at Curtin and successfully complete the Indigenous Students Admission Procedure.

### Recognition of Prior Learning

Applicants cannot receive recognition of prior learning for bridging units undertaken when transferring to award courses.

### Duration and Availability

This six months full-time course is offered at the Bentley Campus in second semester only.

### Course Organisation

It is a Government directive that students undertaking this enabling course can only undertake designated enabling/bridging units. Students intending to study mainstream units may only undertake them in accordance with their conditions of admission and then only as part of a non-award extension fee-paying program.

### Additional Course Expenses

Students may be expected to purchase a number of textbooks, readers and other essential study materials.

Course Structure			Hrs/Wk	Credit
Year 1 Semester 2				
13449	v.5	Communication for University 011	3.0	25.0
13450	v.4	Humanities Foundation 011	3.0	25.0
		OR		
13451	v.5	Science Foundations 011	3.0	25.0
		OR		
310004	v.1	Painting 012	3.0	25.0
310003	v.1	Studio Techniques 012	3.0	25.0
		OR		
4448	v.7	Introduction to Mathematics 011	3.0	25.0
4462	v.5	Aboriginal Studies 012	3.0	25.0
				100.0

#### Availability

Availability Information has not been provided by the respective School or Area. Prospective/current students should contact the School or Area listed above for further information.



**Kurongkurl Katitjin**  
**Indigenous University Orientation Course**  
**(Cross the bridge to tertiary education).**

Indigenous University Orientation Course (IUOC) is an ABSTUDY approved University entrance program for Aboriginal and Torres Strait Islander people aged 18 years and older in the year of study. The IUOC is available internally with limited external places. A very limited number of places exist in the external mode of study. The IUOC prepares students with the academic skills and understandings required to engage with the knowledge's and processes of university degree studies. The course has six units, and normally takes two semesters to complete. However, it has been designed to give students every opportunity to graduate after one semester of study, where students can demonstrate high levels of achievement. Completion of this course provides students with a pathway into standard admission courses at ECU.

#### STUDENT SCHOLARSHIPS

Various scholarships to support your studies are available, submit your application early! Contact the Student Support Officers on 9370 6567 to find out how to apply.

For information: Phone: 1800 648 994, (08) 9370 6378 or e-mail: [kk@ecu.edu.au](mailto:kk@ecu.edu.au)

Indigenous University Orientation Course

Queenie McKenzie (Nakarra), Ninteramangy (Leaning in all directions) 1995, natural pigment and bush gum on board, The Edith Cowan University Art Collection

Completing the IUOC will inspire you to explore many new directions. Kurongkurl Katitjin

#### INDIGENOUS UNIVERSITY ORIENTATION COURSE (IUOC)

Entrance Procedures: the course is open to all Aboriginal and Torres Strait Islander people 18 years or older in their first year of study and who have attained one of the following admission requirements:

1. Admission as a result of the Aboriginal Student Intake Test (ASIT)
2. Missed out on TEE in the three years prior to application into IUOC
3. Graduated with a Year 12 West Australian Certificate of Education (or equivalent) in the three years prior to application into IUOC
4. Graduated with a Certificate III CGEA - TAFE (or equivalent) in the three years prior to application into IUOC

How to enroll, easy: Call the Recruitment Coordinator Phone: (08) 9370 6378 Email: [kk@ecu.edu.au](mailto:kk@ecu.edu.au)

Course Structure: the course can be studied full-time or part-time, and will be available internally at the Mt Lawley campus and in some regional centres (Broome, Bunbury and Geraldton). There may be opportunities to study externally. Please contact the Course Coordinator for information.

#### YEAR ONE - SEMESTER 1

1. ABB1126 Moorditj Academic Reading and Writing 1 15 credits
2. ABB1127 Moorditj Mathematics 1 15 credits
3. ABB1128 Moorditj Skills for Tertiary Learning 1 15 credits
4. ABB1129 Moorditj Introduction to Computing 1 15 credits

#### YEAR ONE - SEMESTER 2

5. ABB1136 Moorditj Academic Reading and Writing 2 15 credits
6. ABB1137 Moorditj Mathematics 2 15 credits
7. ABB1138 Moorditj Skills for Tertiary Learning 2 15 credits
8. ABB1139 Moorditj Introduction to Computing 2 15 credits

(3 units from the above will be studied each semester).

Please note maths competency must be shown to complete this course.

You can discuss this further with Promotions and Recruitment.

Information subject to change without notification and correct as of April 2005. Matrix 3295



## The Kulbardi Aboriginal Tertiary Entrance Course (KATEC)

KATEC is designed to equip students with the necessary skills to undertake university undergraduate degree studies or seek employment. On completion of the ONE YEAR course students graduate with a Diploma in University Studies and are guaranteed an offer in an unquoted undergraduate programme of their choice.

KATEC has a core focusing on skills necessary for successful university study and which are useful for many areas of employment. These units cover writing and computing in the context of enhancing Aboriginal identity. Students also undertake elective units in such diverse areas as Nyungar Culture, Media, Education, and Science.

Entry is open to people who will be at least 16 years of age in the year of study. Selection into the course is not based on previous schooling and prospective students are not required to complete a written test to gain entry.

The programme can be undertaken on a full-time or part-time basis and students can commence the course in either February or July of each year. There are NO HECS FEES for this course.

The course structure is as follows: First Semester (total of 12 points)

Required Units (Students must complete all of the following units)

KAC061	Foundations of Formal Writing	3 pts
KAC062	Foundations of Information Technology	3 pts
KAC073	University Studies	3 pts

Programme Electives

(Students must complete one of the following units - Subject to availability)

KAC067	Foundations of Nyungar Culture	3 pts
KAC068	Orientation Science A	3 pts
KAC064	Foundations of the Media	3 pts

Second Semester

Required Units (Students must complete all of the following units)

FOU1501	Reinventing Australia	3 pts
---------	-----------------------	-------

OR

FOU1151 Interactions of Society and Technology 3 pts (at Rockingham)

KAC075 Foundations of Academic Writing 3 pts

KAC071 Study of Society and Politics 3 pts

OR

KAC063 Mathematical Functions & Modeling 3 pts

#### Programme Electives

(Students must complete one of the following units - Subject to availability)

KAC070 Introduction to the Practice of Teaching 3 pts

KAC067 Foundations of Nyungar Culture 3 pts

KAC069 Orientation Science B 3 pts



## Tertiary Enabling Program

### INTRODUCTION

The Tertiary Enabling Program is an alternative entry pathway to undergraduate studies at The University of Notre Dame (Broome and Fremantle Campus).

What does this mean?

By successful completion of the Tertiary Enabling Program, students will have an opportunity to apply for entry to undergraduate studies in the College of Arts, College of Business, College of Education, College of Health and College of Theology. (Please note: entry to a number of degree programs such as Biomedical Science, Law, Medicine and Physiotherapy are not available through the Tertiary Enabling Program. Courses may be excluded at the University's discretion). The program is available to students who:

1. Did not receive a TER score that meets standard University entrance requirements, or
2. Completed year 12 but did not undertake TEE, or
3. Did not complete enough TEE subjects at high school, or
4. Did not finish secondary school and will be 20 years of age or over in their year of admission, or
5. Are seeking to pursue a different career or just broaden their horizons.

The Tertiary Enabling Program gives students a taste of academic life in a comfortable and rewarding environment where they can learn new skills and experiment with academic study in order to prepare for tertiary study.

### COURSE OUTLINE

The units offered in the Tertiary Enabling Program are a mix of different disciplines. The program is designed to introduce students to the demands of academic study such as research and critical thinking but also covers fundamental topics such as mathematics, language and learning skills.

### COURSE STRUCTURE

Students in the Tertiary Enabling Program study six core units plus one elective unit relevant to their proposed undergraduate course.

## Core Units

TEP001 Learning Skills  
TEP002 Literacy Competency  
TEP003 Academic Writing  
TEP004 Research Skills and Information Literacy  
TEP005 Mathematical Competency  
TEP006 Information Technology for Academic Purposes  
Elective Unit  
TEP007 Applied Learning (stream specific)

## COURSE LENGTH

This course runs twice a year for thirteen weeks (one full semester)  
Semester 1 commences in February of each year  
Semester 2 commences in August of each year

## MODE OF STUDY AND ASSESSMENT

Continuous assessment is a feature of the Tertiary Enabling Program with students assessed in various ways; students receive regular feedback on work and how they are progressing in the course. Students will also be given the opportunity to reflect on their personal learning needs and formulate relevant learning goals.

Attendance at classes is compulsory. Students successfully completing the Tertiary Enabling Program receive a Record of Achievement and a Certificate of Attainment at the end of the course. In order to be admitted into first year degree studies at the University of Notre Dame, students must pass all their Tertiary Enabling Program units with a minimum 70% unit average and meet other essential admissions requirements.

## FREMANTLE STUDENTS

For further information on The University of Notre Dame Australia (Fremantle Campus), contact the Prospective Students Office  
Tel: (08) 9433 0533 • FREECALL 1800 640 500 • Fax: (08) 9433 0544  
E-mail: [future@nd.edu.au](mailto:future@nd.edu.au) • Internet: [www.nd.edu.au](http://www.nd.edu.au)  
28 Mouat Street (PO Box 1225), Fremantle Western Australia 6959

## BROOME STUDENTS

For further information on The University of Notre Dame Australia (Broome Campus), contact Administration - Broome Campus  
Tel: (08) 9192 0600 • Fax: (08) 9192 1247  
E-mail: [broome@nd.edu.au](mailto:broome@nd.edu.au) • Internet: [www.broome.nd.edu.au](http://www.broome.nd.edu.au)  
88 Guy Street (PO Box 2287), Broome Western Australia 6725

## RECOGNITION OF PRIOR LEARNING

Recognition of prior learning may be available if a person has completed previous study or work in a particular area. Students will need to provide documentation to support their request for recognition of prior learning.

#### ADMISSION REQUIREMENTS

Students will need to demonstrate satisfactory written and verbal communication skills, along with one of the following:

TER score of 60 or more, or  
A W.A. Certificate of Education demonstrating primarily "A" and/or "B" grade averages,  
or  
Certificate III in relevant discipline, or  
Mature-age STAT score over 135, or  
Other experience deemed relevant and acceptable by the Course Coordinator

Please note - for students considering using the Tertiary Enabling Program as an alternative entry pathway into nursing, completion of TEE Human Biology with a "C" grade or better must also be demonstrated.

#### FURTHER INFORMATION

The information contained in this publication is designed as a basic course description. If you would like further information regarding the course, or information pertaining to admissions, fees or the University itself, please contact:

**Sonja Bogunovich**  
Manager, Professional Development Unit  
The University of Notre Dame, Fremantle Campus  
Phone: (08) 9433 0168  
Email: sbogunovich@nd.edu.au



## The Aboriginal Orientation Course

The **Orientation Course** is for **Aboriginal and Torres Strait Islander people** who do not meet the requirements for Provisional entry and need additional preparation before entering a degree course. The Orientation Course takes one academic year to complete. There is also a single semester Orientation Course, offered in second semester for those students who may require the shorter course. The Course is offered on a fulltime or part time basis and is not available externally.

The Orientation Course is comprised of core subjects and students choose an elective stream depending on the degree course they intend to enter. For example, students who intend to take a degree in Medicine would elect to take the Science stream and would undertake units such as Physics, Chemistry, Mathematics and Human Biology.

The Orientation Course is based at Shenton House within The University of Western Australia, and is jointly run by The Centre of Aboriginal Medical and Dental Health and The School of Indigenous Studies (formerly The Centre of Aboriginal Programmes).

### The Aboriginal Pre-Law Programme

The **Aboriginal Pre-Law Programme** is a five-week full-time intensive course which is offered during January-February each year. The Pre-Law course is designed to prepare students for first year Law studies. Units of study include legal research and writing skills, criminal law, contract law with a particular focus on Aboriginal people in the Australian legal system.

Indigenous students who have completed some previous study, e.g. some degree studies, TEE or equivalent and The Aboriginal Orientation Course or other recognised bridging course are eligible to apply. Applications from Indigenous people with relevant work experience (for example, in Aboriginal organisations such as the Aboriginal Legal Service, Land Councils or in the Public Service) are strongly encouraged. Applications are available from the School of Indigenous Studies and close each year on November 30.

### The Aboriginal Pre-Medical and Pre-Dental Programme

The Centre of Aboriginal Medical and Dental Health together with The School of Indigenous Studies (formerly The Centre of Aboriginal Programmes), run a summer Pre-Medical and Pre-Dental Programme for prospective Medicine and Dentistry students each year. The Programme is one month in duration and is held at The University of Western Australia in January/February each year.

The **Aboriginal Pre-Medical and Pre-Dental Programme** is aimed primarily at people considering entering Medicine or Dentistry immediately after completion. This course is also

available to people who are unsure if they are ready for Medicine or who are unsure if entering a degree in Medicine is what they really want. The Programme also assesses the academic level of students and aids in determining if further assistance is required following completion. Upon completion students may:

1. enrol in Medicine directly on a full time basis
2. enrol in first year Medicine over two years
3. enrol in a Bachelor of Science course (this can lead to other career options in the medical and paramedical field, or
4. choose to undertake one year further study in the Aboriginal Orientation Course to prepare for Medicine, Dentistry, or other University courses

Facilities at Shenton House (School of Indigenous Studies) include:

1. tutorial assistance
2. information on scholarships, cadetships and other financial assistance
3. resource library and study room
4. computing laboratory (with Apple Mac computers)
5. a large common room, kitchen facilities
6. access to photocopier, telephone and fax

Financial Assistance

ABSTUDY

Centrelink provides financial assistance to Indigenous students through ABSTUDY. Students enrolled in all courses (undergraduate and postgraduate) are eligible to apply.

Scholarships, Cadetships and Sponsorships

There are a number of scholarships available to Indigenous students in degree courses. Cadetships are available to degree students through the National Indigenous Cadetship Project run by Department of Employment and Workplace Relations (for further information, see website: <http://www.nicp.dewr.gov.au>)

A limited number of sponsorships are also offered to employees of some state and federal government departments. Enquiries should be made to the supervisor or personnel officer of the employing government department.

For more information on the School of Indigenous Studies, contact:

School of Indigenous Studies

Shenton House

The University of Western Australia

CRAWLEY WA 6009

Telephone: (08) 6488 3428 or (08) 6488 2467

Toll free: 1800 819 292

Facsimile: (08) 6488 1100

Email: [sis@uwa.edu.au](mailto:sis@uwa.edu.au)

Website: <http://sis.uwa.edu.au>